

# WAIKOWHAI INTERMEDIATE SCHOOL CURRICULUM DELIVERY POLICY

## Purpose

- To fulfill the requirements of The National Administration Guidelines 1
- To foster student achievement and progress

## Guidelines

- The school will implement the national curriculum statements, which define the learning philosophies, principles, aims, achievement objectives and the essential skills.
- In accordance with National Administration Guideline 1, Waikowhai Intermediate School has a commitment to fostering student achievement and progress through a balanced curriculum.
- Programmes will take into account a variety of learning and teaching styles.
- Student progress and achievement shall be monitored and recorded against national achievement objectives using a variety of planned assessment procedures. These shall be integrated into the teaching and learning programmes.
- Teaching programmes shall identify students who are not achieving, who are at risk of not achieving, and those students who have special needs. The school shall develop and implement teaching and learning strategies to address the needs of these students.
- The school shall provide equal educational opportunities for all groups of learners.
- Programmes shall respect and draw upon the significant features of our diverse ethnic and cultural heritage.
- Parents/caregivers are recognized by the school as vital members of a partnership in the education process of young people.
- Ongoing teacher professional development is an integral part of successful curriculum delivery.
- This policy will be carried out through the school's curriculum delivery plan.
- Curriculum delivery will be monitored and reported to the Board of Trustees in accordance with the school's assessment timetable.

Passed by the Board of Trustees: \_\_\_\_\_

Chairperson: \_\_\_\_\_

Signature: \_\_\_\_\_

Review Date: \_\_\_\_\_